

DISTRICT OVERVIEW



Colorado Springs School District 11 sits in the heart of the city and is defined by its innovation, diversity, commitment to service, and passion for helping students grow and succeed. With a rich history as the longest standing school district in the Pikes Peak region, and serving a student membership of 22,650, D11 is one of the largest school districts in the state.

We believe that innovation coupled with passion can change students' trajectories. Our students are not only achieving academic excellence but are also becoming equipped to understand, lead and succeed in a diverse society.

D11 teachers and staff are dedicated to supporting each child based on their individual needs and strengths.

Making personal connections with every student is a top priority as we empower them to grow personally, socially, culturally, and academically.

In our district, each student will find innovative, robust, and personalized support systems, whether they are gifted and talented or needs additional support in certain areas. Our goal is simple – to inspire every mind, and help each child meet their full potential.

Today, we have 57 schools and opportunity academies to provide each student with a unique and exceptional educational experience. We are a caring school district, committed to providing programs that meet children's needs, parent's expectations, and staff's ambitions.





While each student is unique, all District 11
students learn these key qualities for success in school and life. We are confident and proud that

every District 11 graduate is...



Academically Ready Learners are multiliterate across academic disciplines to achieve their personal best now, and into the future.



Skilled Communicators listen and use multiple methods, media, and context to share ideas and information clearly.



Empowered Citizens take action to make the world a better place by being informed, responsible, principled, service-minded, and engaged advocates to profoundly impact our world.



Critical Thinkers seek to understand and analyze information, evaluate sources, make connections & apply their learning to make meaning of the world.



A Continuous Learner

Continuous Learners demonstrate adaptability, resilience, reflection, goal setting, and a growth mindset.



An Innovative Problem Solver

Innovative Problem Solvers embrace curiosity, creativity, informed risk taking, novel approaches and cycles of inquiry.



Healthy and Balanced Learners pursue physical and mental wellness as they attend to responsible decision making, healthy relationships, mindsets & behaviors for success, self-awareness, and self-regulation.



Empathetic Collaborators seek to see the world as others see it by listening, networking, and contributing productively. D11 is the home of 57 schools and opportunity academies that provide each student with a unique and exceptional educational experience.

33 Elementary Schools

- 1. Adams Elementary School
- 2. Audubon Elementary School
- 3. Bristol Elementary School
- Buena Vista Elementary School, a Public Montessori School
- 5. Carver Elementary School
- 6. Chipeta Elementary School
- 7. Christa McAuliffe Elementary School
- 8. Columbia Elementary School
- 9. Edison Elementary School
- 10. Freedom Elementary School
- 11. Fremont Elementary School
- 12. Grant Elementary School
- 13. Henry Elementary School
- 14. Howbert Elementary School
- 15. Jackson Elementary School
- 16. Keller Elementary School
- 17. King Elementary School
- 18. Madison Elementary School
- 19. Martinez Elementary School
- 20. Midland Elementary School
- 21. Monroe Elementary School
- 22. Penrose Elementary School
- 23. Queen Palmer Elementary School
- 20. Queen ainer Elementary cone
- 24. Rogers Elementary School
- 25. Rudy Elementary School
- 26. Scott Elementary School27. Steele Elementary School
- 28. Stratton Elementary School
- 29. Taylor Elementary School
- 30. Trailblazer Elementary School
- 31. Twain Elementary School
- __ ...
- 32. West Elementary School
- 33. Wilson Elementary School

10 Middle Schools

- 1. Galileo School of Math and Science
- 2. Holmes Middle School
- 3. Jack Swigert Aerospace Academy
- 4. Jenkins Middle School
- 5. Mann Middle School
- 6. North Middle School
- 7. Russell Middle School
- 8. Sabin Middle School
- 9. West Middle School

4 High Schools

- 1. Coronado High School
- 2. Doherty High School
- 3. Mitchell High School
- 4. Palmer High School

6 Charter Schools

- Academy for Advanced and Creative Learning (K-8)
- 2. CIVA Charter High School
- 3. Community Prep. Charter School (High School)
- 4. GLOBE Charter School (Elementary)
- 5. East Lake High School
- 6. Roosevelt Charter Academy (Elementary)

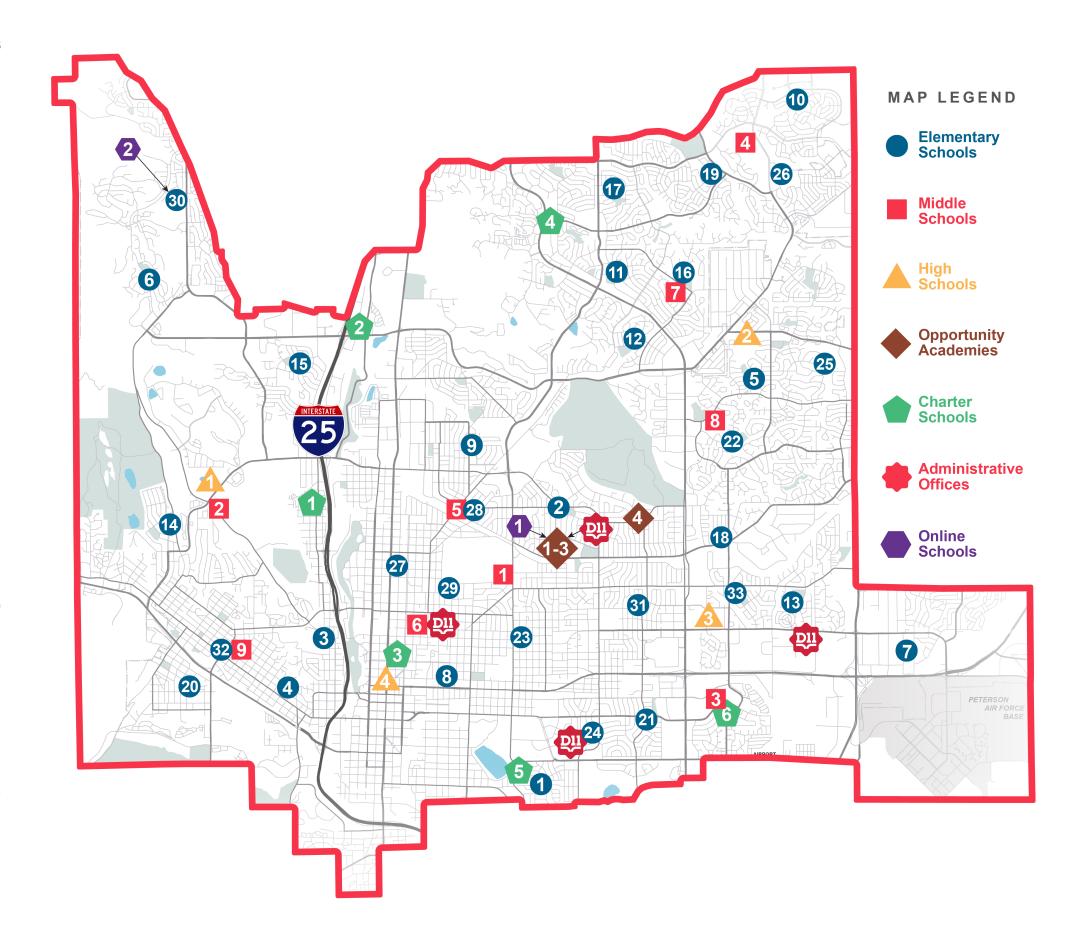
4 Opportunity Academies

Roy J. Wasson Academic Campus:

- 1. The Bijou School
- 2. Digital High School
- 3. Odyssey Early College and Career Options
- 4. Tesla Educational Opportunity School

2 Online Schools

- 1. Achieve Online School
- 2. Spark Online Academy (K-10)





Ne are a dynamic, collaborative community of energized students, and supportive partine partine, educators, a passion for continuous learning with a passion for continuous learning.

WE BELIEVE

In the inherent worth of every individual and the power of equitable practices to unleash potential.

Diversity enriches the human experience and strengthens community.

Healthy relationships provide mutual understanding and enhance lives.

Continuous learning nourishes life.

Integrity is fundamental to building trust.



How we seek success:

- 1. We will cultivate a collaborative culture that promotes intentional, mission-driven change.
- 2. We will align our actions to our shared understanding of commitment to the strategic plan.
- 3. We will guarantee an ecosystem of equitable practices to meet the unique needs of all.

How we know we are making a difference:

- Each student will innovatively adapt to evolving challenges.
- Each student will actively pursue learning that continually challenges them to grow and achieve their personal best.
- Each student will develop personal, social, and cultural competencies and apply them intentionally in their lives.

D11 Mill Levy Overrides & Fiscal Transparency

Voters in School District 11 have approved two supplemental funding ballot initiatives in the form of Mill Levy Overrides (MLO). The 2000 and 2017 MLOs both call for a Citizens' Oversight Committee in order to monitor how the MLO funds are being used in D11. This is how both MLOs are broken down:

2017 MLO

1. Comprehensive Support Model (\$5,260,000)

- Supports the social and emotional needs of students
- Provides additional school nurses, psychologists, and counselors

2. Teacher Compensation (\$9,423,838)

- Improved teacher salaries
- Higher starting teacher salaries
- Average 7% raise spread over two school years
- Compressed teacher salary schedule

3. Education Support Staff Compensation (\$6,491,132)

- · Improved compensation for support staff
- 10% raise for all support staff spread over two school years
- Additional 5% increase for below market ranked positions

4. School Security (\$375,000)

- Provides for additional school resource officers (SROs) for middle schools
- Middle school SROs will support elementary schools as needed

5. Class Size Reduction (\$1,750,000)

 Provides 25 additional classroom teachers assigned where enrollments are higher than projected

6. Technology Replacement (\$1,000,000)

- Provides for a replacement plan for technology
- Initial three-year allocation for telephone system
- Provides for replacement cycle for servers, laptops, desktops, and other technology assets

7. Technology Support Staff (\$320,000)

 Provides for additional support staff for technology installation, repair, and replacement

8. Capital Reserve/Construction (\$12,537,090)

- Funding for major facility repairs and improvements
- Funding that addresses backlog of urgent capital needs
- May eventually be used for new school construction

9. Charter Schools (\$3,000,000)

Proportionate mill levy funding for district authorized charter schools

Pillars of Our Work

Learning

Our curricula and instruction are rigorous, relevant, and responsive, designed to cultivate the full potential in every student. We reward innovation and foster passion. Our shared goal is this: growth without exception.

Service

We are here to serve! We inspire one another to take risks, challenge one another to achieve more, and help one another move forward when we fail. We know that we succeed together.

Empowerment

Our students are thriving academically and gaining the personal, social, and cultural experiences they need to make a profound impact on society. We're building a community that can rise to any challenge and reach new heights.

Strong schools equal strong communities!

Diversity



In addition to the 2017 MLO, the District's 2000 MLO can be broken down into nine key areas:

1. More Teachers (\$6,986,055)

- Restore class sizes to levels before budget cuts
- Middle school staffing to fully implement the middle school concept
- Elementary class size reduction to further lower class size
- Teacher Learning Coaches (TLCs) to enhance instruction
- · High school class staffing to further lower class size
- ELL/ Special Education and Gifted and Talented teachers

2. Better Teacher Pay (\$7,360,000)

- Teacher and support staff wage increases
- Substitute teacher wage increases
- Beginning teacher compensation increases

3. Textbooks & Supplies (\$1,653,546)

• Classroom instructional supplies & materials replacement

4. Teacher Training (\$372,834)

- Teacher staff development
- Technology training

5. Technology Repair and Sustainment (\$2,400,550)

• Used to repair, maintain, and replace technology equipment in support of D11 1:1 learning environment

6. Safety (\$220,322)

- School security staff
- Crossing guard compensation

7. Technology (\$5,875,000)

- Library Technology Educators (LTEs)
- District Support Technicians (DSTs)
- Software Upgrades
- Technology Support

8. Charter Schools (\$1,820,515)

Providing equitable resources to our charter schools

9. Accountability (\$310,000)

- Alignment of district assessments
- Triennial performance review (external)

School District 11 has the highest level of accountability for MLO funds. We are the only school district in Colorado that has all of the following control measures:

- Accounting in a separate fund
- MLO Governance plan detailing requirements for any plan
- Detailed Spending Plan/Program Implementation Plan for each line item
- Independent Citizen's Oversight Committee
- Triennial Performance Review by an external consultant
- · Receipt of the coveted District of Distinction award for MLO governance

For a full report of District and school performance accountability information as required by federal law, please visit the Colorado Department of Education's website within the SchoolView Data Center at www.Schoolview.org/performance.asp.

For a hard copy of this info, contact us at 719-520-2005.

25/57 D11 Schools

at performance level on State-wide performance ratings

4.0M ft² 681 acres of facilities of property

> 5,149 employees (6th largest employer in

El Paso County)

32,137

volunteer hours

in the 2021-22 school year

These hours represent volunteer support provided virtually.

66% of teachers have advanced degrees

70.9% traditional four-year, on-time graduation rate

\$12.1M in scholarships received by 2022 D11 graduates

of students receive gifted and talented

54.3% of students qualify for free or reduced-price meals

of students qualify for special

Our Diversity is our Strength

Two or more races (8.5%) American Indian (0.5%) Pacific Islander/Asian (1.5%) Black (7.1%) White (47%)**Hispanic** (35.2%)**70**+languages



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Colorado Springs School District 11 ("D11") seeks to comply with applicable laws prohibiting discrimination in relation to disability, race, creed, color, sex, sexual orientation (as defined by state law), national origin, religion, ancestry, age, and protected activity in its programs and activities. D11 also provides equal access to the Boy Scouts and other designated youth groups.

Any harassment/discrimination of students and/or staff, based on the aforementioned

protected areas, is prohibited and must be brought to the immediate attention of the school principal, the D11 administrator/supervisor, or the D11 nondiscrimination compliance/ grievance coordinator. The following person has been designated to handle inquiries regarding D11's non-discrimination policies: The District 11 NONDISCRIMINATION COMPLIANCE COORDINATOR designated to coordinate compliance with: 1) Equal Pay Act of 1963, 2) Civil Rights Act of 1964, as Amended, 3) Age

Discrimination in Employment Act of 1967, 4)
Title IX – Education Amendments Act of 1972,
5) Section 504 of Rehabilitation Act of 1973,
6) Pregnancy Discrimination Act of 1978, 7)
Americans with Disabilities Act of 1990, and
8) Colorado Anti-Discrimination Act. 9) School
District 11 Board of Education Policy AC.
Nondiscrimination/Equal Opportunity, 711 East
San Rafael Street, Colorado Springs, CO 80903,
e-mail: katherine.ritchie@d11.org , Phone: (719)
520-2271, Fax: (719) 520-2442. Se habla Español.