District 11 Gifted Magnet Program (GMP)

Elementary School: Grades 3-5

Applications due by March 20, 2020

Send GMP application to Mark Hess, Gifted Programs Specialist, 1115 North El Paso Street, Colorado Springs, CO 80903
Mark.hess@d11.org (719)520-2261

Applications turned in after the deadline will still be considered if space is available. Space in the program is limited and priority is given to students who have a formal gifted identification and who meet the application deadline. Please apply early as applications are dated as they are received. Official outcome letters will be sent to the address on the application after the GT Program Specialist and the application committee review submissions.

<table>
<thead>
<tr>
<th>DATE</th>
<th>How did you hear about GMP?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Student Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
</tr>
<tr>
<td>Street Address</td>
</tr>
<tr>
<td>Current School</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Has your child been officially identified as a Gifted Learner? What is the identification? (Please submit current district gifted identification letter or current Advanced Learning Plan)

GMP School Preference (circle one)

Fremont  Stratton

<table>
<thead>
<tr>
<th>Parent/Guardian Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
</tr>
<tr>
<td>Last Name</td>
</tr>
</tbody>
</table>

Parent: I am aware that the Gifted Magnet Program is academically rigorous. I will support my child so that he/she can be successful academically and contribute to a positive learning environment.

__________________________ _______________________________
Parent Signature Date

Student: I am aware that the Gifted Magnet Program is academically rigorous. I am committed to working hard in all subject areas and to making positive contributions in the learning environment.

__________________________ _______________________________
Student Signature Date

How did you hear about the GMP program? (Circle all that apply) Radio, Newspaper, Elementary GRT, Parent Info Night, GT Family Fun Night, D11 Website, Fremont or Stratton Website, Friend or Family, Elementary School Visit with GMP Coordinator

❖ Applications are due March 20, 2020
❖ Student visits and shadowing are scheduled AFTER application is submitted. Please contact the GRT for an appointment.
❖ Talent Pool students need to apply each year to have a space in the GMP Program.
❖ GMP accepted students will receive District 11 Choice permits and guaranteed space at the school in which they are accepted.

Revised 1/9/2020
Student’s Name ___________________________________ School Preference:  Fremont  Stratton

❖  Parents: Please complete pages 1 - 3 and submit to Mark Hess – Gifted Programs Specialist.
❖  School personnel: Please complete page 4 and submit to Mark Hess – Gifted Programs Specialist.

**Parent Recommendation**

Parent Name(s): ____________________________________________ Date completed: ________________

❖  Please provide thorough descriptions and specific examples.

A. My child is an intense learner. Intense learning is demonstrated through:

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

B. My child is an analytical thinker. Analytical thinking is demonstrated through:

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

C. My child is a creative producer. Creative, productive thinking is demonstrated through:

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

D. My child is highly motivated academically. Motivation is demonstrated through:

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

E. My child has an intense interest(s) in:

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Revised 1/9/2020
Thank you for applying to our gifted magnet program. Success is a universal goal for your child, and we strongly believe that consistent communication, collaboration, and commitment between staff, students, and parents is key to student success in this program. Please carefully read the statements below, reflect, and seriously consider if the expectations, commitment, and rigor of this program provide the best fit for your child. We realize that GMP may not be the best placement for every gifted child. The following expectations and procedures are required for GMP third-, fourth-, and fifth-grade participants.

EXPECTATIONS OF GMP PROGRAM PARTICIPANTS

For students:
- Demonstrate a desire to contribute to the program by completing assignments, projects, and group work on time.
- Take the initiative to ask for extra assistance when necessary.
- Contribute to a healthy learning environment by working cooperatively with students, teachers, and school staff, and by allowing others to learn.
- Maintain at least a “C” average in every subject.

For parents:
- Inform the teacher of any situation which may impact a student’s learning.
- Work in collaboration with the teacher to ensure students complete quality projects and assignments on time.
- Provide support and assistance if a student is having difficulty with classwork.

For teachers and school:
- Provide additional help and support to students and/or families.
- Facilitate the Advanced Learning Plan process and monitoring.
- Inform parents when a student’s grade falls to below a C, exhibits adjustment difficulties, consistently fails to do assignments, or demonstrates inappropriate behavior, developing action plans when necessary.
- Provide learning experiences that challenge each student to grow.

RE-EVALUATION PROCEDURES

- If concerns arise (from teachers, parents, or student) regarding the child’s adjustment and/or progress in GMP, parents will be notified and a conference will be scheduled. A plan of best next steps for the success and well-being of the student will be discussed and implemented.
- Additional conferences may follow if interventions are not successful. The school MTSS team may suggest additional interventions including evaluating whether or not GMP is the best placement for student success.
- This same process shall be utilized at the end of the school year for all GMP students performing below expectations to determine continuance in the GMP program.

Parent: I have read and agree to the above policies concerning GMP expectations and I am aware that the Gifted Magnet Program is academically rigorous. I will support my child so that s/he can be successful academically and contribute to a positive learning environment.

___________________________________  ____________________
Parent Signature                                      Date

Student: I have read and agree to the above GMP expectations and I am aware that the Gifted Magnet Program is academically rigorous. I am committed to working hard in all subject areas and to making positive contributions in the learning environment.

___________________________________  ____________________
Student Signature (first and last name)                                      Date
Classroom Teacher Recommendation Form

Student’s Name ________________________________ School Preference: ____________  ____________

Teacher’s Name: ___________________________ School: ___________________ Phone: ____________

Length of acquaintance: _________________ Grade level in which you taught this student: ________

Comparing this student with other academically adept students, rate the student from 0 – 5 as follows:
0=Never 1=Rarely 2=Seldom 3=Often 4=Almost Always 5=Always

A. The student is an intense learner. This is demonstrated through:
1. _____ determination to complete assignments and projects successfully
2. _____ using advanced vocabulary, incorporating it into conversation or writing
3. _____ possessing a large amount of factual knowledge used accurately, reading extensively
4. _____ awareness, concern for fairness, prejudice, and equity issues beyond age level
5. _____ exploring topics of personal interest beyond age level, becoming totally absorbed
   in an area of particular interest

B. The student is an analytical thinker. Analytical thinking is demonstrated through:
6. _____ an understanding of ideas and complex concepts
7. _____ an interest in challenging situations, approaching problems from different
   perspectives, tackling difficult problems and issues which others may find frustrating
8. _____ learning new skills and concepts quickly
9. _____ an awareness of relationships, using metaphors or analogies, making mental connections
10. _____ a willingness to take risks, showing confidence in answers and willing to support a
    different idea or opinion

C. The student is a creative producer. Creative, productive thinking is demonstrated through:
11. _____ generating different ideas, adapting readily to new situations
12. _____ originality, expressing familiar ideas in unusual ways, offering unique solutions to
    problems or questions, creating original products
13. _____ creating detailed projects, turning the simple into complex, adding details, embellishing
14. _____ questioning, asking complex questions not typical of age group
15. _____ a sense of humor reflecting advanced understanding, seeing humor in situations other find humorless

D. The student is highly motivated academically. Motivation is demonstrated through:
16. _____ working well independently
17. _____ exceeding expectations, doing more than what is required
18. _____ working cooperatively as a team member, receptive to the ideas of others
19. _____ completes assignments on time or prior to due date
20. _____ high quality work on extended assignments.

_____ Highly Recommend  _____ Recommend  _____ Recommend with reservation  _____ Do not recommend

Comments: ____________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Please mail or pony to:
Mark Hess, Gifted Programs Specialist
1115 North El Paso Street, Colorado Springs, CO 80903