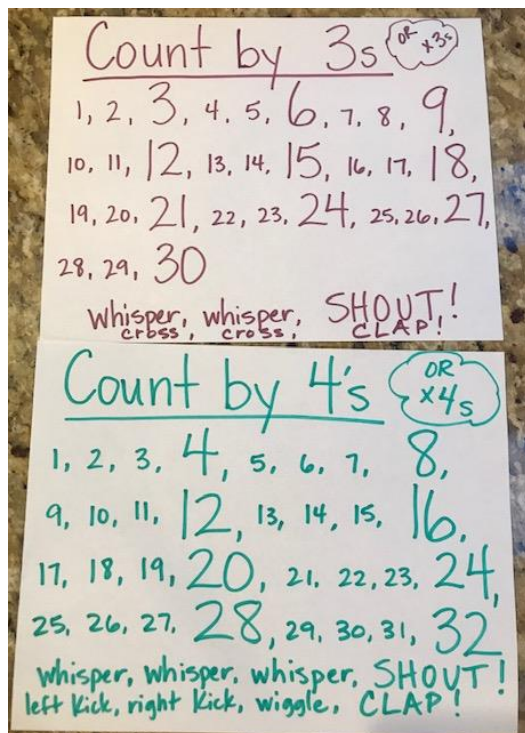


Move, Skip Count, and Multiply!

Choose what number you will count by. Choose an easy one to start, like counting by twos or threes. Do repeated movements with each set.

Older students: Skip counting helps you see patterns in multiplication.



Example 1: Cross your right arm, cross your left arm, and CLAP! Whisper “1” and cross your right arm over your chest. Whisper “2” and cross your left arm over your chest. Call out “3” loudly and CLAP! Continue counting like this up to 30 (or higher), calling out the multiples of 3 and whispering the numbers in between. Have a partner write only the numbers you shout and clap on. When you are done, you will see a pattern...multiples of three! For older students: Write out the multiplication facts to match:
 $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = \underline{\quad}$
Keep going!

Example 2: Kick your left leg, kick your right leg, wiggle, and CLAP! Whisper “1” and kick your left leg. Whisper “2” and kick your right leg. Whisper “3” and wiggle. Call out “4” loudly and CLAP! Continue counting like this up to 40 (or

higher), calling out the multiples of 4 and whispering the numbers in between. Have a partner write only the numbers you shout and clap on. For older students: When you are done, you will see a pattern...multiples of four! Write out the multiplication facts to match:
 $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = \underline{\quad}$ Keep going!

~Get creative and have fun! Be a bunny: Whisper “1” and touch your right ear. Whisper “2” and touch your left ear. Call out “3” loudly and HOP! Continue counting by 3s like a bunny.

~Try creating your own movements counting by different numbers. Count by 5s or 10s!

~If you play with a partner, switch roles. On your turn, you move and count while your partner writes the numbers you clap on. Then switch roles.

~Older elementary students: Do you need to practice multiplying by 6? Then count by 6s! Choose what you need to practice.

~Send a video of you doing this to a relative, friend. You can also share with your classroom teacher, Ms. Nancy or Mr. Spruce at our school!

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