

## SCHOOL-PARENT COMPACT

*Grant Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the Title I parents, the school and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2021-2022.*

### School Responsibilities

#### Grant Elementary School will:

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Highly qualified Title I teachers will utilize District 11 curriculum guides aligned to Colorado Academic Standards, *Wonders* reading/language arts and *Math Expressions*, along with frequent assessments to targets the specific learning needs of every child. Supplemental curriculum in the Title I program will be *SIPP's*; *Lucy Calkins Units of Writing*; and *ST Math*.

**Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Conferences will be held for all identified students October 27 and 28, 2021. Teachers or parents will schedule conferences at any time either deems necessary.

**Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents will be provided four quarterly grade reports and the results of GALILEO K12 assessments in the fall and spring. The results of the previous years' CMAS assessments will be shared with parents the following fall.

**Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Staff is available during prescheduled conference times, and before and after school by appointment for consultation. Staff is also available during parent involvement activities.

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents are encouraged to volunteer at Grant Elementary. Parents may volunteer for certain events, volunteer on certain days, or volunteer on an "on call" basis by completing the Parent Volunteer Application at [www.d11.org](http://www.d11.org). Parents may be requested to volunteer for any number of school and class related programs and activities.

### Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

Monitoring attendance.

Making sure that homework is completed.

Monitoring amount of media their children watch.

Making sure my child gets enough sleep.

Volunteering in my child's classroom or other volunteer opportunities.

Participating, as appropriate, in decisions relating to my children's education.

Promoting positive use of my child's extracurricular time.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received either by my child or by mail and responding, as appropriate.

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

Do my homework every day and ask for help when I need to.

Read as much as I can every day outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

### **Additional Required School Responsibilities**

Involve Title I parents in the planning, review, and improvement of the school's Title I parental involvement policy, in an organized, ongoing, and timely way.

Involve Title I parents in the joint development of any Title I program plan, in an organized, ongoing, and timely way.

Hold an annual meeting to inform Title I parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of Title I parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to Title I parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many Title I parents as possible are able to attend. The school will invite to this meeting all Title I parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

Provide information to Title I parents of participating students in an understandable and uniform format, including alternative formats upon the request of Title I parents with disabilities, and, to the extent practicable, in a language that parents can understand.

Provide to Title I parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

On the request of Title I parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).