

**BOARD Meeting Activity
October 10, 2018**

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GOOD THINGS

Sean Wybrant and Scott Fuller Win Succeeds Prize 2018 for Excellence in Technology Enabled Learning

Sean Wybrant, technology teacher at Palmer High School, and Scott Fuller, Next Generation learning coordinator, won the Succeeds Prize 2018 for Excellence in Technology Enabled Learning. This award is given to educators who leverage technology to transform their student’s experience, drive innovation, accelerate learning, and increase access with open-source knowledge exchanges. The Technology Enabled Learning Award helps supercharge the implementation of these practices to new or existing program and will focus on providing funding to expand access to many more classrooms and students across Colorado.

SPECIAL REPORTS

Board Member Reports

Board members reported on their various activities.

Superintendent’s Report to the Board: Policies

The following policies were reviewed by the Board's Policy Committee, and there are no significant revisions recommended at this time:

- GBA, Open Hiring/Equal Employment Opportunity and Affirmative Action
- GBAA, Employee Sexual and Racial Harassment/Discrimination Policy
- AC, Nondiscrimination/Equal Opportunity
- JB, Equal Educational Opportunities
- GBJ, Personnel Records and Files
- GBL, Staff Awards and Recognition

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. Cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the September 26, 2018 regular board meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations

The Board of Education approved the October 10, 2018 Personnel Recommendations, as submitted by administration.

FY 2018-19 Benefits Insurance Committee Annual Charge

The District Benefits Insurance Committee has the responsibility of submitting, for Board approval, the annual charge for the Benefits Insurance Committee (BIC) for the 2018-2019 school year. The BIC annual charge consists of seven (7) major components:

1. Benefit Plan Design Review
2. Stakeholder Communications
3. Benefits Cost Trend
4. Wellness Initiative
5. Performance Measurement
6. Statewide Health Projects
7. Benefit Plan Concerns

The Board of Education approved the 2018-19 annual charge of the Benefits Insurance Committee.

DAC Membership and Charge

The District Accountability Committee has the responsibility of submitting, for Board approval, members to serve on the District Accountability Committee (DAC) for the 2018-2019 school year. The DAC membership is made up of parents, district staff, and community members. The Board of Education approved member names of the 2018-2019 District Accountability Committee (DAC) and charge, as submitted.

DAC Accreditation Committee Membership and Charge

The District Accountability Committee (DAC) has the responsibility of submitting, for Board approval, members to serve on the DAC Accreditation Subcommittee and the charge for the 2018-2019 school year.

The Board of Education approved the member names of the 2018-2019 District Accountability Committee (DAC) Accreditation Subcommittee and charge for the 2018-2019 school year, as submitted by the DAC Committee.

ACTION ITEMS

7:00 PM - Public Hearing on MLO

Resolution 2019-7 TABOR Reserves and Designations Applied to Fiscal Year Spending (Amended)

As one of the four school districts in Colorado that has not "de-TABOR-ed," District 11 must annually comply with the revenue and spending limitations of Article X, section 20 of the Colorado Constitution. This resolution allows the Board of Education to adjust the annual reserves and designations in order to properly calculate the revenue and spending for TABOR (Taxpayers Bill of Rights) purposes.

This calculation of revenue and spending for TABOR purposes is a complex process, like a third basis of accounting that is prepared for the District's annual financial report and annual independent audit. Generally speaking, the District's revenues and spending are only allowed to grow by a factor of inflation plus (or minus) pupil growth. Exceeding the limits is a violation of the state constitution and is subject to penalties and refunds to taxpayers as described in the constitution language. Each year we go through a complex and timely calculation to demonstrate compliance. This compliance is then audited by the District's independent auditors. The Board of Education approved Resolution 2019-7 "Reserves and Designations Applied to Fiscal Year Spending Amended.

Resolution 2019-8, National School Lunch Week, October 15-19, 2018

Good nutrition at school is an investment in our children's futures and a commitment to healthy children and to optimal learning and success in the classroom. In recognition of the valuable role the D11 Food and Nutrition Services personnel play in ensuring the physical, emotional, and intellectual health of our children and staff by providing healthy, fresh food and education on good health habits, the Board of Education is proclaiming the week of October 15 - October 19, 2018 as National School Lunch Week in District 11.

The Board of Education endorsed Resolution 2019-8, honoring National School Lunch Week, October 15-19, 2018.

Resolution 2019-9, National ESP Week, October 15-19, 2018

Education Support Professionals are an essential and valuable part of the state's educational system and in recognition, the Board of Education is proclaiming the week of October 15-19, 2018, as Education Support Professionals Week.

The Board of Education approved Resolution 2019-9, recognizing October 15 - October 19, 2018 as National ESP Week.

School Performance Frameworks and Accreditation

The required accountability process for school ratings includes that the Board:

1. Accepts the school performance framework plan type for each school.
2. Adopts the accreditation status for each school.

The Board is aided by advice from the District Accountability Committee (DAC) and administrative reviews. The DAC applies the rules for accrediting schools adopted by the Board as its guide for making their recommendations. The board has used the following criteria in making their decisions for accreditation categories for D11 schools:

1. Rely primarily on the School Performance Frameworks (SPFs) for determining accreditation.
2. Review additional data for schools' when preliminary framework rating is less than two percentage points away from the next higher category.
3. Recognize high performing schools with the assignment of "Accredited with Distinction and Performance".

To support the board efforts, a thorough review of achievement results noted in the School Performance Frameworks (SPFs)--as calculated by CDE--was conducted by the DAC subcommittee on accreditation, administrative staff and school principals. Only one school has a rating within 2 percentage points of the next higher rating this year. That school does not have sufficient additional data that meets CDE's requirements to request reconsideration. Therefore, D11 will not be submitting any requests to reconsider for schools to CDE this year.

General Review of School Ratings:

Elementary and middle school ratings are determined based on two components: academic achievement and academic growth. Traditional high school ratings are determined based on three components: academic achievement, academic growth and postsecondary workforce readiness. High schools considered Alternative Education Campuses (AECs) have differentiated criteria for their ratings that match their unique educational missions and these schools are compared against other AECs in the state.

For the majority of schools, using the initially issued --preliminary-- SPF rating seems a fair and appropriate evaluation of the school. For those schools, basing accreditation ratings solely on the SPFs is appropriate. (School ratings are designated as preliminary until the local education agencies have the opportunity to review and consider whether they will submit additional data for review as part of the request to reconsider process.) In some instances, additional data is used to expand the body of evidence considered. This year, there were no schools for whom an additional body of evidence was considered.

Consideration for Distinction: The DAC accreditation committee recommends use of similar criteria the state uses for districts to recognize superior performance by accrediting schools earning 80% or more of the points possible as "Accredited with Distinction and Performance." There are five schools that meet this threshold: Academy ACL, Chipeta, Columbia, Scott and Steele. This is an increase of two schools from the prior school year. These are the only schools being recommended for an accreditation rating different from the rating provided by the state's SPF system.

The Board of Education accepted the School Performance Framework ratings as generated by Colorado Department of Education and accredit schools based on the recommendations submitted by the administration and endorsed by the District Accountability Committee on Accreditation.

District Performance Framework and Accreditation

The Board of Education is provided:

1. The District Performance Framework (DPF) plan type for review
2. A draft letter outlining the grounds for a request to reconsider
3. A graph showing the percent of points earned for D11 across the years with cut points for accredited and improvement ratings

The required accountability process includes that the Board either:

1. Accepts the state assigned plan type for the district of "accredited with improvement plan."
OR
2. Determines that the district will seek a request to reconsider and ask for an "accredited" plan type.

The Board of Education approved the recommendation to pursue the request to reconsider process to seek the District Performance Framework rating and corresponding accreditation status of "Accredited."

NON-ACTION ITEMS

DAC Budget Subcommittee Membership and Charge

The District Accountability (DAC) committee has the responsibility of submitting to the Board for approval, members of the DAC Budget Subcommittee and the Budget Subcommittee charge for the 2018-2019 school year.

This item will move to Consent for the October 24, 2018 meeting.

Instructional Material and Course Approval

Instructional Materials Summary

The Board of Education has the responsibility to approve textbook materials, periodicals, newspapers, computer software, and content posters. The approval of new instructional materials originates based on identified curricular needs. Under the direction of the content facilitator, the appropriate curriculum committee reviews the instructional materials and asks a citizen to review and make a written recommendation. The curriculum committee recommends the instructional materials for general or specific use and then submits the instructional materials for recommendation to the appropriate content area facilitator. Once the appropriate facilitator approves the instructional materials, a request for approval is made to the Deputy Superintendent of Achievement, Learning, & Leadership.

This item will move to Consent for the October 24, 2018 meeting.

2017 Mill Levy Override Plan Amendment - PIP 4 Security Enhancements

The District is desiring to slightly accelerate the implementation of the middle school School Resource Officer (SRO) program in order to improve the safety of our students. After significant debate and discussion it was decided that a mill levy plan amendment is the most prudent course of action. This plan will accelerate the hire of two (2) SROs in FY 19/20 as opposed to all five (5) SROs in FY 20/21. This plan amendment is also preferred by the Colorado Springs Police Department since it would be difficult for them to train and deploy five SROs in one year due to the shortage of police officers.

This item will move to Action for the October 24, 2018 meeting.

2017 Mill Levy Override Plan Amendment - PIP 8 Capital Renewal and Improvement

The District is experiencing significant challenges in the implementation of the capital projects portion of both the capital reserve fund and the mill levy override (MLO) fund in the form of vendor shortages, delays, and costs significantly higher than budget. After significant debate and discussion it was decided that a mill levy plan amendment is the most prudent course to address these challenges. The alternative is to postpone and delay other capital projects in order to complete the projects currently underway. We believe that the plan amendment option is in the best interest of staff and students, which helps to use our own resources to solve a challenge.

This item will move to Action for the October 24, 2018 meeting.

FUTURE MEETING

A Board of Education Retreat is scheduled for Wednesday, October 17, 2018, 4:00 p.m., at the administration building, 1115 N. El Paso St., in the board room, followed by a Special Meeting with Executive Session at 6:00 p.m. and will conclude at 6:30 p.m.

ADJOURNMENT

The meeting was adjourned at 10:09 p.m.